Attachment A2-4

Urban Design Report

06 PROGRAMMATIC OPERATIONS

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242-258 YOUNG ST WATERLOO

PROGRAMMATIC OPERATIONS VERTICAL SCHOOL PRECEDENTS - COMPARISON

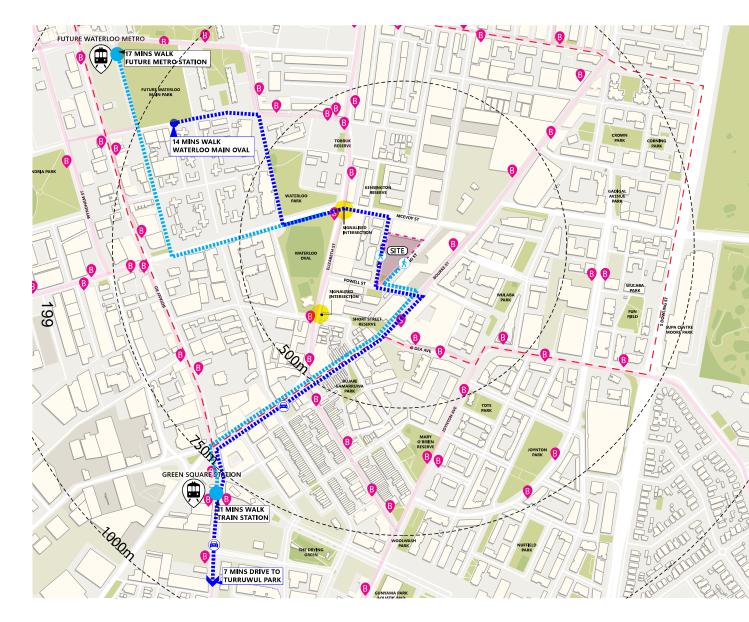


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SDG plus



PROGRAMMATIC OPERATIONS CONNECTIVITY TO LOCAL FACILITIES AND TRANSPORT



The school currently achieves 6.2sqm on-site open space per student. Regarding access to open space off-site, it is currently proposed that students will have access to Turruwul Park, which is a 7 minute drive from the school. This park includes a soccer field, two tennis courts, a tennis wall, and cricket facilities. Council has confirmed the space has availability Monday to Friday 8:00am-5:00pm.

Additionally, the future Waterloo Main Park provides two hectares of open space and include two playing fields. It is approximately 800m walk from the proposed school site and provides another option for potential shared use. If this could be achieved this option would be the preferred option given its proximity to the site.

Regarding connectivity to transport, the school is also well connected to Green Square (11min walk) as well as the future Waterloo Metro Station (17min walk).



FUTURE WATERLOO MAIN PARK



TURRUWUL PARK

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PROGRAMMATIC OPERATIONS SCHOOL SPACES BREAKDOWN

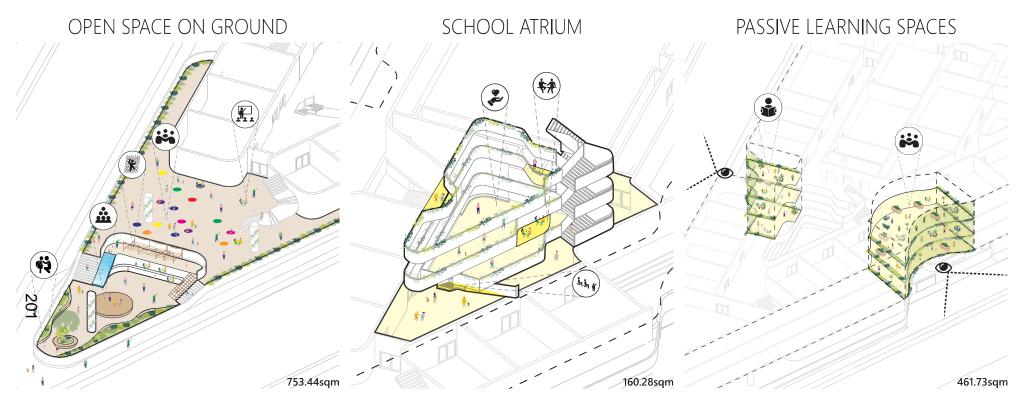
YEAR	STUDENTS	GLS	SPECIALIST	LIBRARY	SCHOOL GFA	OUTDOOR
K 1 2 3 4 5 6	40 40 40 40 40 40 40	2 2 2 2 2 2 2 2 2 2	0	- 870 SQM	870 SQM	8,000 SQM
7 8 9 10 11 12 N	90 90 90 90 80 80	31	13			
TOTAL REQ.* *AS PER SCHOOL OPER- ATION'S CONSULTANT'S ADVICE	800	45	13	870 SQM	9,694 SQM	8,000 SQM (10 SQM PER STUDENT)
TOTAL PROV.		45	13	846 SQM	10,609 SQM	4,975 SQM (6.2 SQM PER STUDENT)

The reference scheme has been tailored to reflect the required spaces needed for a school of 800 students. The following table summarises the required spaces as well as what has been provided in the reference scheme.





PROGRAMMATIC OPERATIONS VARIETY OF OPEN SPACES





PRIMARY PLAY ADAPTIVE SPACE CONNECTION WITH COMMUNITY



LEARNING AREA COMMUNAL SPACE BREAKOUT AREA

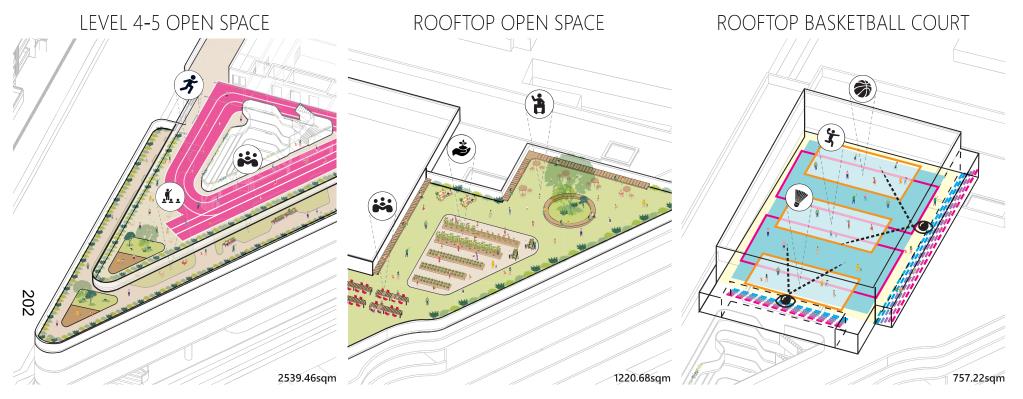


SECONDARY PLAY ZONE OUTDOOR LEARNING ADAPTIVE SACE



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PROGRAMMATIC OPERATIONS VARIETY OF OPEN SPACES





OUTDOOR LEARNING OUTDOOR GYM CONNECTION WITH ENVIRONMENT

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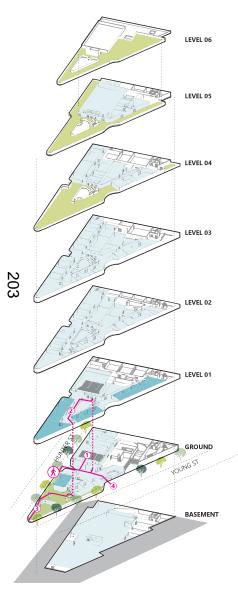
FOOD PRODUCTION OUTDOOR LEARNING COMMUNAL SPACE



SPORT AREA HOSTING EVENTS ADAPTIVE SACE



PROGRAMMATIC OPERATIONS MIXED USE - MODES



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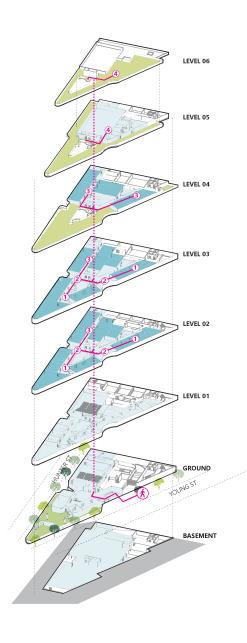


1. In the morning, students go to the auditorium for morning assembly.

2. They then proceed to their classrooms where they engage in various subjects such as english, and mathematics.

3 In the afternoon, students move to the amphitheatre (open space on ground) for science class for collaborative learning.

4. At the end of the day, students wait at the pick-up zone on ground for pick up from their parents.



SCHOOL – SECONDARY Weekday



1. In the morning, students move to their classrooms after morning assembly for academic lessons.

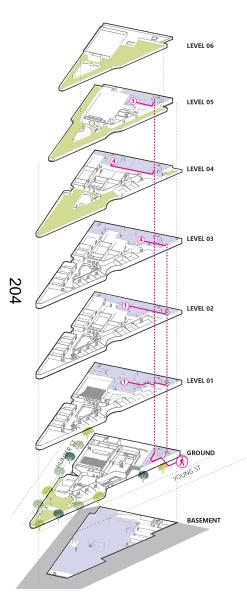
2. During recess/lunch time, students go to the passive outdoor space or breakout space to hang out.

3. For creative/technolgoies class, students move to the specialist classrooms for design, woordworking, computer lessons.

4. During 'free period' for the senior students, some go to the sports court to play games. Others tend to the food production garden.



PROGRAMMATIC OPERATIONS MIXED USE - MODES





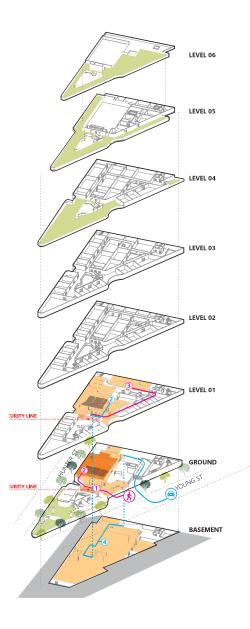


1. Students start their day by attending lectures/workshops.

2. In the afternoon, students head to the cafe on ground for lunch.

3. In preparation for the film screening, students go to the sound and editing lab for final adjustments.

4. Students and guests attend the screening in the cinema to watch and enjoy the final film.



COMMUNITY / SHARED USE Before & after school hours, weekends



1. In the morning, people gather in the foyer space before going into the auditorium for the community gathering.

2. During the gathering, people intently listen to the various guest speakers.

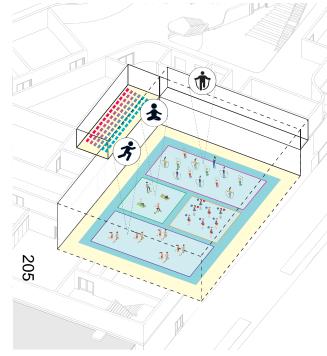
3. After the various guest presentations, some people head to the flexible rooms on level 01 to have further community discussions.

4. People go back to the basement to pick up their car and drive to their next activity/ destination.



PROGRAMMATIC OPERATIONS AUDITORIUM MODES

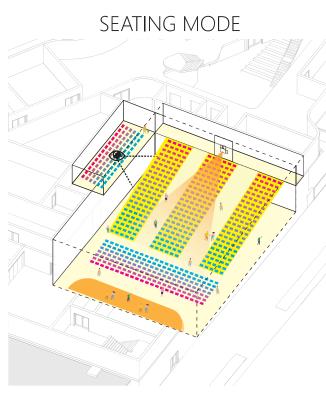
SPORT MODE





SCHOOL EXERCISE PROGRAM COMMUNITY SPORT COMPETITION WEEKEND YOGA CLASS REGULAR SCHOOL HIRE

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PERFORMANCE AND PLAYS SCHOOL ASSEMBLY COMMUNITY GATHERING GUEST SPEAKER



FLAT MODE

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SCHOOL ART EXHIBITION WEEKEND LOCAL MARKET SCHOOL DISCO FASHION HALL

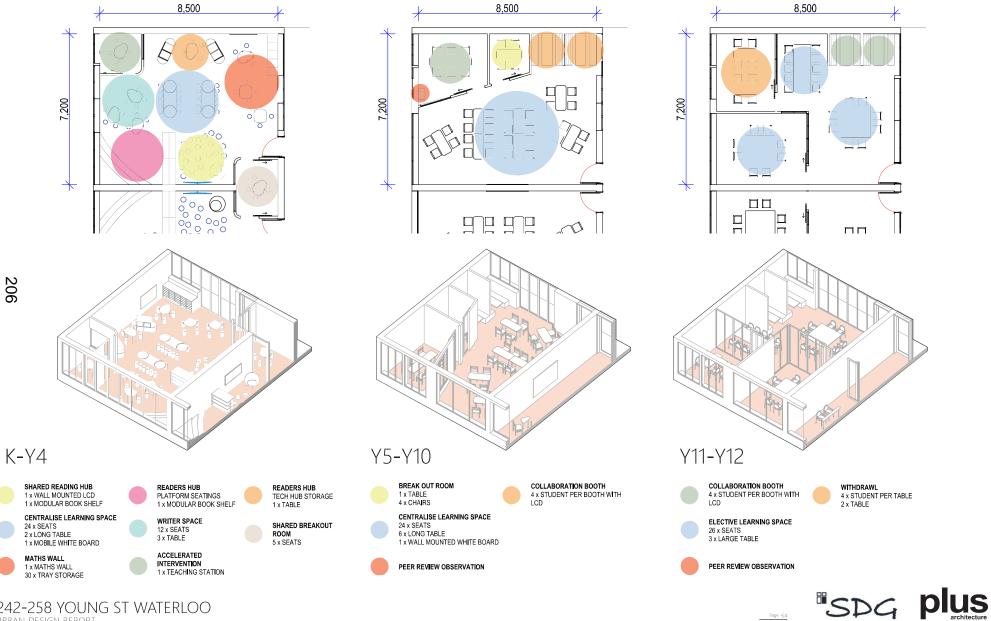


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PROGRAMMATIC OPERATIONS FLEXIBLE CLASSROOM MODULES



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